Assessment and subject description

Óbuda University				
Kandó Kálmán Faculty of Electrical Engineering In	Kandó Kálmán Faculty of Electrical Engineering Institute of Microelectronics and Technology			
Subject name and code: Mathematics II KEXMA2AI	BNE		Credits: 6	
Full time, Spring Semester (2018-19)				
Course: Electrical engineering				
Responsible: Dr. Kovács, Judit Teaching	staff: Dr. Kovács, Judit			
Prerequisites: Mathematics I-Calculus I NMXAN1EB	3NE			
Contact hours per week: Lecture: 3 Class discuss	Contact hours per week: Lecture: 3 Class discussion: 3 Lab hours: 0 Tutorial: 0			
Assessment and evaluation: written examination	ł	1		
Subject desc	cription			
<i>Aims:</i> Emphasis is on basic topics of mathematics. Class discussions help students to solve problems in connection with the topics. This course will promote the development of algebraic and analytic skills as well as conceptual understanding.				
Topics to be covered:	Sifemential annational Duck shilitar	Theory C		
numbers and functions. Vector Calculus.	htterential equations. Probability	Theory. S	eries of	
Topics		Week	Lessons	
Lecture:13/02				
Some topics in integral calculus.				
Method of partial fractions.		1.	3+3	
Multivariable functions I.				
Basic concepts of multivariable functions.				
Lecture: 20/02				
Multivariable functions II.	coning and momenties of double	2.	3+3	
integrals Calculating double integrals on rectangle domains	eaning and properties of double			
Lecture: 27/02				
Lanlace transform		-		
Concept, convergence and properties of Laplace transform.	Laplace transforms for basic	3.	3+3	
functions. Inverse Laplace transform.				
Lecture:06/03				
Ordinary differential equations I.	Ordinary differential equations I.			
Concept of ordinary differential equations. General, particular	and singular solutions. Initial	4.	3+3	
conditions. First order separable differential equations. Solving first and second order constant				
coefficient linear differential equations by the trial method.				
Lecture: 13/03			2.2	
Ordinary differential equations II.		5.	3+3	
Solving constant coefficient linear differential equations by the method of Laplace transform.				
Lecture.20/05			3+3	
Lecture: $03/27$				
Probability Theory I				
Basic concepts of event algebra. Operations of events.			3+3	
Probability of events. Kolmogorov axioms. Classical definition of probability.				
Lecture:03/04				
Probability Theory II.				
Conditional probability and independent events.				
Concept of random variables and types. Discrete probability distributions. Expected value and 8. 3+3			3+3	
variance.Uniform, binomial and Poisson distribution. Continuous probability distribution.				
Distribution function, density function, and properties. Expected value and variance.				
Uniform, exponential and normal distribution.				

Lecture: $10/04$		
Sarias of numbers		
Concept and properties of series		
Saries of functions	0	3_13
Concert of series of functions. Convergence domains	9.	5+5
Concept of series of functions. Convergence domains.		
Concept and convergence of power series. Applications (Taylor series). The convergence series		
	10	0.0
Holiday.	10.	0+0
Lecture: 24/04		
Vector Calculus		
Concept of vector-valued functions of a scalar variable. Geometric and physical		
interpretation. Differentiability.		
Concept of scalar-valued functions of a vector variable.	11	2 2
Differentiability (gradient). Differential operator.	11.	3+3
Concept of vector-valued functions of a vector variable.		
Divergence, curl.		
Potential. Conservative fields.		
Line integrals of vector fields.		
Holiday 01/05	12.	0+3
Lecture:08/05	13	3 3
Test 2	15.	3+3
Lecture:15/05	14	3_3
Make-up Test	17.	5+5
Assessment		
Requirements of the signature:		
Students are expected to attend every lectures and class meetings. Students overtaking the possible misses according to		
Policy (TVSZ) may not be given a signature (will be given "disabled") and there will be no make-up allowed under		
any circumstances.		
Students are expected to take all tests as scheduled below. Students need to achieve at least total score 50 from the		

Students are expected to take all tests as scheduled below. Students need to achieve at least total score 50 from the maximum score 100 and at least score 15 from the maximum score 50 at each tests to obtain signature. No electronic devices are allowed to be used during any tests. Code of Student Conduct and Disciplinary Procedures of Óbuda University is the base of judging cheating on writing tests. In the case of cheating, the test score is 0 point.

	Time	Length	Max. score	Topics
Test 1	Week 6	60 minutes	50	Multivariable functions. Laplace transform. Differential equations.
Test 2	Week 13	60 minutes	50	Probability theory. Fourier series.
Make-up tests	Week 14	60 minutes	50	Topics of the corresponding tests.

Make-up tests week 14:

Students overtaking the possible misses according to Policy (TVSZ) will be given "disabled". Students missing both tests will be given "disabled".

Make-up tests are available only for students not "disabled".

There are make-up tests for both tests as follows:

- Students who missed one test for documented reasons, may take a make-up for the missing test on week 14.
- Students who have taken both tests, not achieving the minimum total score 50, or not achieving the minimum score 15 only at one test, may take a make-up for the test with lower score on week 14.
- Students who have taken both tests, achieving the minimum total score 50 and the minimum score 15 at each test, may take a make-up for the original test with smaller achieved score on week 14. In this case the score of the make-up test will be counted, even if it is smaller than that of the original test. If the achieved score of both original tests are equal, then the student may decide which make-up test to take.

Students missing one test and its make-up, will be given "disabled".

Overall make-up test in the examination term:

The overall make-up test is available only for students not "disabled".

Students who could not get signature in the spring semester may take an overall make-up test once on a scheduled date at the beginning of the examination term.

Students who have taken both tests, but not achieving the minimum score 15 at any of the tests, or not achieving the minimum score 15 at one test and missing from the other test, may not take a make-up on week 14. They may take the overall make-up test of the examination term.

The overall make-up test of the examination term covers topics of both tests 1 and 2 with duration 75 minutes and max. score 100. Students achieving at least score 50 from the maximum score 100 will get the signature.

Offered marks:

Students may get an offered mark only after obtaining signature.

The offered mark "good" (4) may be obtained by students taking both tests and achieving at least 75 but less than 88 points as total score.

The offered mark" excellent" (5) may be obtained by students taking both tests and achieving at least 88 points as total score.

For offered marks, make-up tests may not be taken into consideration.

Type of exam: written examination

Students may set for the exam only after obtaining signature.

Evaluation of the exam:

Exam tests contain problem solving (score 50, duration 60 minutes) and theoretical questions (score 20, duration 15 minutes). <u>No electronic devices are allowed to be used during exams.</u>

Any students achieving less than score 21 will fail. Any students achieving at least score 21 will be given a cumulative score. If the student has taken the overall make-up test then the cumulative score is counted by the score of the exam plus score 15. Otherwise the cumulative score is counted by the score of the exam plus 30 % of the total score of the tests of the semester. According to the cumulative score, the mark of the exam is the following:

Cumulative score	Mark
88 - 100	"excellent" jeles (5)
75 - 87	"good" jó (4)
63 - 74	"fair" közepes (3)
50 - 62	"pass" elégséges (2)
0 - 49	"fail" elégtelen (1)

Recommended reference resources		
1. Kovács, J., Schmidt, E., Szabó, L.A.: Mathematics, ÓE KVK 2103, Budapest, 2013		
2. Kovács, J., Schmidt, E.: Mathematics. Problem Solving, E-learning		
3. RA Adams, Ch Essex: Calculus: A Complete Course,	Publisher: Toronto, Pearson Canada 2009, 973 pages, ISBN 9780321549280	
4. Elliott Mendelson: 3000 Solved Problems in Calculus,	McGraw-Hill, New-York 2009, 455 pages, ISBN 9780071635349	
5. Dr. Baróti Gy Kis M Schmidt E Sréterné dr. Lukács Zs.: Matematika Feladatgyűjtemény, BMF 1190, Bp. 2005		

12-01-19

Kovács Judit